**Paragraph Grading Rubric -- 50 points**

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| --- | --- | --- | --- |
| **Organization** | **Meets Standard** | **Partially Meets Standard** | **Does Not Meet Standard** |
| Topic Sentence | Gets the readers attention and introduces the main idea of the paragraph | Introduces the main idea, but does not get the readers attention, or is not in an appropriate location within the paragraph | Does not introduce the main idea of the paragraph. |
| Supporting Sentences | There are enough to fulfill the requirements as noted in the instruction; each gives a new detail or new information; each ties back to the topic sentence. | There are too few, some are repetitive and/or not all tie back to the topic sentence. | Support is brief, is not related to the topic sentences, and adds little information to explain or illustrate the topic. |
| Concluding Sentence | If required, the concluding sentence restates the topic sentence and wraps up the ideas presented in the paragraph | If required, the concluding sentence either does not restate the topic, or does not wrap up the ideas. | There is no concluding sentence when one was required in the instructions. |
| **Mechanics** |  |  |  |
| Spelling | Correct throughout | 1-2 errors | 3 or more errors |
| Grammar | Correct throughout | 1-2 errors | 3 or more errors |
| Punctuation | Correct throughout | 1-2 errors | 3 or more errors |
| Capitalization | Correct throughout | 1-2 errors | 3 or more errors |
| **Content** |  |  |  |
| Practice new skill | If required, the paragraph contains examples of the new skills or vocabulary words as listed in the instructions. | If required, the paragraph contains some examples of the new skills or vocabulary words as listed in the instructions. | If required, the paragraph does not contain examples of the new skills or vocabulary words. |
| Understanding of the topic | The paragraph demonstrates understanding of the topic, and communicates the author’s insights with engagement and originality. | The paragraph shows some understanding of the topic, but the subject is not addressed completely or with limited insight and originality. | The paragraph is off-topic, or addresses the subject in a routine manner without any insight or originality. |

Grade: