LEARNING OBJECTIVES

This week's activities will meet the following learning objectives as listed in the [syllabus](http://angel.southseattle.edu/Permalink/Permalink.aspx?permalinkId=92ebee7e-3df6-4d6b-82d6-130edb3cedf0&permalinkType=0):

**Reading Activity**

* Demonstrate sound principles of reading critically
* Recognize main and secondary points making somewhat fine distinctions
* Make simple deductions from a series of facts

**Lecture Activity**

* Craft appropriate introductions and conclusions.

**Writing Activity**

* Craft short essays employing a variety of organizational pattern
* Narrow a topic, write a clear and focused thesis
* Narrow a topic, write a clear and focused thesis statement, and create an outline with main and subordinate ideas.
* Support the thesis statement with sufficient appropriate primary and secondary points and details.
* Craft appropriate introductions and conclusions.
* Use transitional words and expressions and employ a variety of sentence patterns to improve coherence.
* Revise drafts that have been critiqued (to improve style and content).
* Proofread to eliminate spelling and usage errors.
* Use punctuation correctly, for example:
* Comma: independent clauses; introductory elements; items in a series; coordinate adjectives; nonrestrictive elements; transition, parenthetical expressions, absolute phrases, contrasts; direct address, yes and no, interrogative tags, interjections; He said, etc.; dates, addresses, titles, numbers; to prevent confusion
* Other marks: period; question mark; exclamation point; dash
* Semicolon: independent clauses with no conjunction; transitional expressions
* Colon: before a list, an appositive, or a quotation
* Apostrophe: possessive nouns; contractions; plurals of numbers, letters, etc.
* Quotation marks: direct quotations; titles; with other punctuation